



Weekly Feedback

Rationale

A student will be awarded a score of **1 to 5** for their attitude and effort in each class.

- Level 5 is for those students who show exceptional attitude and effort in a given week;
- Level 4 is above the average expectations of a learner;
- Level 3 is good and the expected level for all students;
- Level 2 is below average;
- Level 1 is of concern.

Students who consistently strive for excellence and model the qualities of an engaged, inquisitive and curious learner are recognised accordingly. This approach supports ongoing progress and is intended to strengthen student motivation and promote positive learning behaviours.

LEVEL
5

EXCEPTIONAL ATTITUDE AND EFFORT

- exceptional participation and contribution in class;
- completes classwork and homework before or on expected due dates, and to a high standard;
- consistently seeks assistance and/or extension work when appropriate;
- actively helpful, co-operative and collaborative in class;
- leads by example – student is always polite, courteous and respectful to everyone in class;
- conducts their own learning e.g. finding own additional readings, seeking out feedback etc.

LEVEL
4

ABOVE AVERAGE INTEREST IN LEARNING, ATTITUDE AND EFFORT

- consistent participation and contribution in class;
- completes classwork and homework in a timely manner;
- usually seeks assistance and/or extension work when appropriate;
- is consistently helpful, co-operative and collaborative in class;
- is usually polite, courteous and respectful.

LEVEL
3

EXPECTED LEVEL FOR ALL STUDENTS

- reliably participates and contributes in class – sometimes needs to be called upon but will contribute thoughtfully when asked;
- completes classwork and homework on time to a satisfactory standard **or** communicates any delays with teacher in advance of the due date (proactive time management);
- often seeks out assistance and sometimes extension work where appropriate;
- is generally polite and courteous.

LEVEL
2

BELOW AVERAGE

- sometimes participates and contributes in class;
- classwork and homework often handed in late and/or to a poor standard without any communication with the teacher;
- sometimes seeks out assistance and rarely extension work where appropriate;
- is sometimes polite and courteous (possibly with redirection).

LEVEL
1

OF CONCERN

- rarely or never participates and contributes in class – does not give a response when called upon or will try to evade engaging with the question;
- classwork and homework rarely handed in on time, consistently incomplete **or** no homework being produced;
- rarely seeks out assistance or extension work where appropriate;
- may be rude, disrespectful or inconsiderate of College expectations and of others.